



UKBC Admissions and Recruitment Policy

September 2025

Scope	All prospective students of UK Business College.
Access:	Public

Version 1.2

Approved by the Board of Governors

The following sets out how the College manages the admission of students to its higher education programmes.

The College's approach to admissions is guided by the *Schwartz Principles of Fair Admission to Higher Education* and the *UUK & Guild HE Fair Admissions Code of Practice*. This policy has been developed with due regard for the expectations for quality and standards outlined in *England's Regulatory Framework for Higher Education*, in addition to the following legislation:

- i. *The Equality Act (2010)*
- ii. *The Data Protection Act (1998)*

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1. Introduction

1.1 UK Business College (UKBC) understands that the success and continuity of its programmes is underpinned by the recruitment selection and admission of students who have the academic readiness, learning potential and motivation not merely to succeed in their programme of study, but to fully engage with the College in jointly enhancing the quality of its learning opportunities.

1.2 UKBC's Admissions Policy accords with the College's mission to support individuals of all backgrounds, abilities and aspirations to fulfil their potential through learning, achievement and progression.

1.3 This document serves as a point of reference for all involved in the admission of students to the College's higher education programmes, as well as prospective students seeking to better understand the Colleges admissions processes and procedures.

1.4 The School has adopted the *UUK Fair Admissions Code of Practice*¹. This policy has been developed to ensure that the institution's recruitment and admissions practices are fair and transparent, safeguard applicants, uphold high academic standards, and contribute to the stability of the higher education sector.

1.5 The Admissions Policy and its associated procedures have been developed in accordance with the *Office for Students' Regulatory Framework*² and the *Core Practices of the UK Quality Code for Higher Education (August 2018)*³.

1.6 The *Competition and Markets Authority (CMA)* provides guidance to UK higher education providers to clarify their obligations under the *Consumer Rights Act 2015*⁴. These responsibilities apply to the contractual relationship between institutions and their prospective and enrolled students. The CMA guidance focuses on three key areas:

- Information provided to prospective and current students should be up front, clear, timely, accurate and comprehensive.
- Terms and conditions for students should be fair.
- Complaint handling processes and practices should be accessible, clear and fair.

1.7 This document serves as a point of reference for all individuals involved in the admission of students to the School's higher education programmes, as well as for prospective students seeking to understand the School's admissions processes and procedures.

¹ <https://www.universitiesuk.ac.uk/what-we-do/policy-and-research/publications/fair-admissions-code-practice>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/428549/HE_providers_-_advice_on_consumer_protection_law.pdf

² <https://www.officeforstudents.org.uk/publications/regulatory-framework-for-higher-education-in-england/>

³ <https://www.qaa.ac.uk/the-quality-code/2018>

⁴ <https://www.legislation.gov.uk/ukpga/2015/15/contents>

2. Guiding Principles

2.1 UKBC offers Higher Education programmes that lead to awards validated by its university partners; specific student admissions criteria and procedures may vary between programmes offered under different validation agreements.

2.2 Irrespective of 2.1.the following guiding principles underpin all admissions to study at the College:

2.3 The College considers all applications to study on the basis of the prospective student's ability and potential to succeed at the level of study applied for;

2.4 The College aims, through its recruitment, selection and admissions policies and procedures, to create a student body that is:

- capable of maintaining high academic standards and levels of achievement;
- balanced and diverse in terms of background and experience;
- motivated to engage with and contribute to the intellectual and cultural vitality of the College's academic community.

2.5 The College seeks to achieve these aims by:

- agreeing with its partners on the appropriate minimum entry criteria that assures a prospective student's academic readiness for the programme-level applied for;
- ensuring that prospective students have access to the information they need to make informed decisions about higher education and the College's application process;
- implementing prospective student assessment and vetting procedures which are robust and applied consistently, and which duly recognise a prospective student's prior learning and experience;
- using a variety of means to assess that prospective student have provided genuine documentary evidence to support their admission, and are themselves earnestly committed to study;
- ensuring that applied-for programmes represent academic progression, taking into account a prospective student's prior learning;
- Removing unnecessary barriers to study that might prevent certain groups from making a successful application and ensuring that prospective students are supported throughout the admissions process.

2.5 The College will at all times:

- provide a responsive, professional and student-focussed service;
- ensure that prospective students are guided through the application processes and competent advisors, who are thoroughly briefed and kept well informed about learning opportunities on offer from the College;
- ensure students are aware of their options with regards to financial support that may be available to them and understand the implications of applying for a student loan;
- inform prospective students of any significant changes to a programme to which they have applied at the earliest opportunity; prospective students will be advised promptly of the options available in such circumstances;
- relate feedback, if requested by a prospective student, as to why an application was unsuccessful;
- provide a clear and accessible complaints process for admissions-related complaints which facilitates fair and timely resolution;
- provide comprehensive induction and orientation activities to help students make the transition to study.

3. Allocation of Responsibilities for Student Admissions

3.1 The Executive Committee is responsible for designing and implementing student recruitment and admissions processes that accord with the guiding principles outlined in Section 2 and align with any additional requirements of the programme's awarding body partner.

3.2 Course Advisors are responsible for:

- encouraging applications from prospective students who have the academic ability, personal motivation and financial means to succeed in the higher education opportunities offered by UKBC;
- furnishing prospective students with accurate and reliable information about the learning opportunities on offer from the College, as well as important information in its terms and conditions about prospective students' rights to cancellation and refund;
- identifying the applicant's academic and/or professional background and advising on the most suitable programme to enhance that applicant's career prospects;
- guiding applicants through the process of making an application;

3.3 The Admissions Department is responsible for:

- pre-screening all applications against the entry criteria and ensuring that all supporting documentation has been provided before progression and application;
- managing student funding eligibility and assisting with applications for financial support from Student Finance England;
- organising applicant entry tests and coordinating interviews with academic staff;
- ensuring that prospective students are kept informed about the progression of their applications and prompting them for any further information they need to submit;
- preparing information about applications for the consideration of the Admissions Panel as required;
- conveying the decision of the Admissions Panel to prospective students;
- communicating feedback to unsuccessful applicants if requested to do so;
- inviting accepted students who have met the programme entry criteria to enrolment / induction events;
- issuing student ID cards to eligible applicants;
- enrolling students onto programmes and coordinating credit transfers or exemptions;
- registering approved students with the awarding body in accordance with stipulated procedures;
- addressing and resolving complaints about the application process fairly and promptly;
- in addition to regular provision of management diagnostic information, the Admissions team will keep the College's Executive Committee informed of any anomalies, inconsistencies or procedural risks arising in a timely fashion.

3.4 Programme Academics / Lecturers are responsible for:

- interviewing prospective students in accordance with the College's candidate interview protocol and giving their impressions of the candidate's suitability to the Dean and the Senior Admissions Officer.
- responding to prospective students' questions about academic aspects of the programme and further advising them on the potential career benefits.

3.5 The Role of the Admission Panel

3.5.1 The Admissions Panel reviews all study applications that require discretionary contributions from senior academics and those with particular expertise; it considers chiefly matters relating to students with special educational needs, safeguarding concerns, other cases which fall outside of the standard admissions procedure. The Panel additionally considers appealed decisions of refusal.

3.6 The Role of the Readmission Panel

- 3.6.1 The Readmission Process applies to former UKBC students who were previously enrolled on a course and have requested permission to be readmitted to study.
- 3.6.2 This procedure applies to students who previously withdrew from a course or were withdrawn by the College.
- 3.6.3 Applications from applicants who were academically dismissed (termination of registration) or excluded from the College will not be considered for readmission.
- 3.6.4 Students are required to provide documentary evidence to explain why they were unable to complete their previous course, and their activity since leaving the College.
- 3.6.5 The Readmission Process and the application form is available on the College's website.

4. Information about Learning Opportunities

4.1 The College ensures that applicants have access to accurate and reliable information about its learning opportunities from the first point of contact. Information about learning opportunities is made readily available via the College's main website, as well as hard-copy factsheets and promotional materials. Upon enquiry, all prospective students receive a one-to-one consultation with a course advisor, to assess whether the chosen programme is suited to the prospective student's academic and professional goals.

4.2 Information provided will include details on modes of study, teaching, learning and assessment methods, intended learning outcomes, and the level of flexibility and choice available. UKBC will also publish information on courses that are accredited or approved by relevant professional, statutory, and regulatory bodies.

4.3 Clear information will also be provided on tuition fees, and any other costs associated with the course.

4.4 Where courses are pending approval, this will be clearly indicated on all promotional materials and UKBC's website, as appropriate. Once approval has been granted, applicants and prospective applicants will be notified of any changes to the information originally provided.

4.5 UKBC's activities will be carried out with the objective of providing applicants with the support and guidance needed to make an informed decision.

4.6 UKBC's *Published Information Policy* sets out how the College ensures that information about the College and its learning opportunities made available to prospective students and the general public is fair, accurate and kept up to date.

4.7 The College ensures that all material information given to students about the learning opportunities it offers, including all pre-contract information, is consistent with the requirements of UK Consumer Protection Law; the College exemplifies the principles of openness and accountability for published information set out in the *CMA's Guidance for Higher Education Providers*⁵.

5. General Entry Criteria

5.1 Admissions criteria and entry requirements are prepared for each programme in accordance with the partner universities' requirements; the College and its university partners jointly ensure that admissions requirements are consistent with national standards and practices.

5.2 Undergraduate Programmes – Standard Entry

5.2.1 For learners seeking to apply via standard entry, who have recently been in education, the entry profile for higher education programmes is likely to include one of the following:

- BTEC Level 3 qualification in a relevant subject
- An Access to Higher Education Certificate awarded by an approved further education institution.
- Other related Level 3 qualifications

5.3 Undergraduate Programmes – Non-standard Entry

- Applicants who are over the age of 21 at the time of application and do not meet the minimum standard entry requirements specified above may be considered under the College's non-standard entry procedures.
- Applicants applying via non-standard will be required to apply via our assessment-based entry and we will consider the applicant's prior experiences (work, voluntary, life and other experiences) that are relevant to the course using the College's Screening for Accreditation of Prior Experience (SAPE) **specified in 6.4.**

⁵

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/428549/HE_providers_-_advice_on_consumer_protection_law.pdf

6. Procedural Approach

6.1 Apply

- 6.1.1 The Prospective Students enquiring about UKBC's learning opportunities will be directed to a Course Advisor who will consult with them about their study options and, guide them through the process of application.
- 6.1.2 Applicants with any special requirements should make these known to the College as soon as possible to ensure that reasonable adjustments can be made to the admissions process accordingly.

6.2 General Document Submission

- 6.2.1 The following documents must be provided by applicants to support their application.
- Valid identification
 - Proof of address (dated within the last three months)
 - Evidence of previous academic qualifications; where required, these will be cross-checked against relevant databases, or ECCTIS (formerly NARIC)
 - A Personal Statement
 - Supporting funding documents
 - A signed copy of the College's terms and conditions, acknowledging that the student has read and understood them
- 6.2.2 Additional evidence or documentation may be required in order for the College to reach a decision; where this is the case the prospective student will receive a clear explanation as to why this information is needed and how it will be used in the admissions process.
- 6.2.3 The College may require evidence of personal, professional and education experience that provides indication of an applicant's ability to meet the demands of the programme.
- 6.2.4 The College shall decline to admit an applicant to a programme of study if the application is found to have been based on or to have included false or incomplete information. Any applicant whose application was based upon or included false or incomplete information may be excluded from the College.
- 6.2.5 Prospective students are required to attend a *finance consultation* with a member of the Admissions team and/or Student Finance Officer. The purpose the finance consultation is to provide applicants an opportunity to discuss affordability and eligibility for any financial support. **Applicants must demonstrate an understanding of tuition fees, living costs, and financial obligations.**
- 6.2.6 All applicants will need to demonstrate they have the required prerequisite knowledge and motivation to study and complete their desired course; an applicant seeking entry to a course must satisfy the College that there is a reasonable

expectation they will be able to fulfil the defined objectives and to achieve the standard required for the award.

- 6.2.7 The Admissions team will check all applications and supporting documents against the programme's entry criteria and coordinate subsequent academic interviews and candidate entry tests where these are required.
- 6.2.8 The College employs a range of assessment techniques to assess the suitability of applicants for their chosen course.

6.3 English and Maths Tests

- 6.3.1 In addition to the general entry criteria set out above, applicants applying for an undergraduate course may also be required to demonstrate a standard of literacy in the English language and a standard of numeracy sufficiency through a compulsory English and Maths tests irrespective of the route learners have applied.
- 6.3.2 UKBC's programmes are delivered in English. The grading of the English entry test will align with the International English Language Testing System (IELTS); applicants must achieve a minimum IELTS score of 5.5 for undergraduate degree programmes.

6.4 Screening for Accreditation of Prior Experience (SAPE)

- 6.4.1 Applicants applying for an *undergraduate programme* that are unable to present relevant qualifications on application will be considered via non-standard entry and can apply on the basis of prior learning which is acquired through personal and professional experiences. This learning can take place at work, home or leisure activities and if they can be measured and are relevant to the course then applicants can apply for SAPE.
- 6.4.2 Re-applying students and applicants who have previously completed a SAPE assessment need not submit another application unless they are changing course.
- 6.4.3 The SAPE may not be required of applicants who have submitted any Level 3 qualifications in the relevant subject specified in 5.3.3.
- 6.4.4 This process does not apply where a student seeks to use prior learning to obtain a credit towards an award or exemption from part of a course. Such applications are instead dealt with as admissions with Advanced Standing as set out in below in 5.8.

6.5 Advanced Standing and Direct Entry

- 6.5.1 Recognition of Prior Learning (RPL)
 - 6.5.1.1 Recognition of Prior Learning (RPL), which includes credit transfer that offers applicants the following opportunities:

- I. Utilise the academic credits applicants have already earned.
 - II. Convert relevant prior knowledge, skills, and experience into credits, which can be applied towards the applicant's qualification.
- 6.5.1.2 Applicants admitted by direct entry to any stage of a course other than stage 1 are regarded as being admitted with advanced standing. The award of credit necessary for that purpose shall be made by the Admissions Panel.
- 6.5.1.3 Applicants who wish to apply for RPL must submit original transcripts and certificates of prior learning with their application. Applicants who are eligible for RPL with specific credit, will be informed of this upon consideration by the Admissions Panel and with consultation with relevant awarding bodies.
- 6.5.1.4 Applicants may have to undertake elements of the Admissions process as instructed by the Admissions Panel depending on the nature of the application.

6.6 Prospective Student Interviews

- 6.6.1 Programme academics will consider the suitability of prospective students by holding applicant interviews, which also provide an opportunity for prospective students to learn more about the Programme as well as the College's approach to teaching and learning.
- 6.6.2 Where prospective students have recently been in formal education, the interview will explore their previous study experiences and achievements. Where prospective students have not recently been in education the interview will focus on prior professional experience with reference to an applicant's employment history, personal statement, SAPE, or RPEL submission.
- 6.6.3 The academic interviewer may further request additional interviews for the applicant with a more senior academic staff member, senior admissions officer or the Student Support department.
- 6.6.4 Prospective students must attend all interviews to which they are in order for their application to progress.

6.7 Consideration and Approval of Applications

- 6.7.1 Applications will be assessed against the entry criteria. Those students who meet and who have the potential to meet the criteria will be given an offer subject to places being available.
- 6.7.2 Applicants who have declared a disability or criminal record will be submitted to the Admissions Panel for review. Please refer to section 5.2 or 5.3.

- 6.7.3 Courses delivered under franchise arrangements will be given a conditional offer subject to the awarding bodies approval.
- 6.7.4 Where courses are full and/or waiting lists are held, or when courses have to be closed for any reason, applicants are informed as soon as practicable with the offer of alternative courses, wherever possible.
- 6.7.5 The admission of individual applicants is at the discretion of UKBC having regard to the safety and welfare of the College community and the general principles as outlined its Equal Opportunities and Anti-bullying and Harassment.

6.8 Acceptance of an Offer

- 6.8.1 Once an applicant has received an offer of a place at UKBC, they are required to formally accept the offer in accordance with the instructions provided. Acceptance may be conditional or unconditional, depending on the course applied.
- 6.8.2 At the point of accepting the offer, the applicant will be required to complete the Admissions Satisfaction Survey. This survey provides feedback to UKBC in terms of the applicant experience. UKBC may use the results of this survey to implement changes and further improve processes and procedures.
- 6.8.3 Acceptance of an offer marks the point at which the signed Enrolment Terms and Conditions become effective; cancellations and refunds terms and conditions will be effective from the day the College confirms acceptance of an offer.
- 6.8.4 Following acceptance of an offer, the Admissions team will provide information about enrolment and induction events the student must attend to formally commence their studies.
- 6.8.5 UKBC will also provide the offer holder with any updates to the course and any changes made.
- 6.8.6 Where the College is minded to reject an application, the reason for refusal will be communicated to the applicant, along with information about the admissions appeals procedure and how they might successfully reapply in future.

6.9 Induction

- 6.9.1 UKBC will provide a comprehensive and appropriate induction to all new students as part of their formal enrolment onto study programmes.
- 6.9.2 The purpose of induction to study programmes is primarily to:
 - i. Prepare students for the rigors of study and adjusting to academic life,

- ii. Familiarise them with the College's campus layout, facilities, support services and its Virtual Learning Environment,
- iii. Provide students with the information and resources they need to begin their studies (such as handbooks and timetables),
- iv. Introduce students to key staff members and make formal introductions,
- v. Provide new students with their UKBC Student ID Cards.
- vi. Assist students with their enrolment.

6.9.3 The College will normally notify students of their induction details at least 14 days prior to the induction date, except where students enrol to programmes late, in which case they will be notified as soon as possible.

6.9.4 Students' attendance at inductions is a mandatory requirement of the programme and the College will inform students of this.

6.9.5 More information about student inductions is given in the College's Student Induction Policy.

7. Our Commitment to Equal Opportunities and Widening Access

7.1 Access and Participation

7.1.1 The College's recruitment and admissions strategies are guided by a commitment to upholding equality of opportunity and fostering diversity.

7.1.2 UKBC will ensure that no student is treated less favourably or disadvantaged during the admissions process for reasons of their race, ethnicity, religious belief, gender, sexual orientation, gender identity, gender reassignment, marital or civil partnership status, pregnancy, maternity, age or disability, including mental health.

7.1.3 The College seeks in particular to extend the reach of higher education to persons underrepresented in higher education; particular focus is given to the recruitment of students in local communities where the College has teaching locations.

7.2 Disabilities and Learning Differences

7.2.1 The College welcomes applications from all disabled applicants, those with specific learning difficulties and special needs.

7.2.2 Applicants with a disability or specific learning difficulty are encouraged to consult with the College at the earliest opportunity to determine appropriate forms of support. This can be done through the College's online application form, during the interview or by speaking to a member of the Admissions team. Early disclosure enables the

College to provide students with appropriate information and make reasonable adjustments as early as possible.

- 7.2.3 Where a disability or specific learning difficulty is disclosed, applicants will be invited to attend an interview with a member of the Student Support department to discuss the nature of the disability or special need. Applicants must submit suitable supporting evidence from a recognised body, which confirms the nature of the disclosed disability.
- 7.2.4 Should the College be unable to accommodate any particular support needs, or can only do so by compromising the learning experience which would disadvantage the applicant, the College will inform the applicant immediately as soon as the situation is apparent.

7.3 Prospective Students with Criminal Convictions

- 7.3.1 UK Business College wants to make sure that everyone who will benefit from higher education may access it. In this situation, having a criminal record does not automatically rule out admission to the desired course. The *Rehabilitation of Offenders Act (1974)* governs how all criminal convictions—including warnings, reprimands, and cautions—are taken into account, and the College will only take into account convictions that are relevant.
- 7.3.2 The College must take into account all convictions, including warnings, reprimands, and cautions, for applicants who are applying for a programme that requires an Enhanced Disclosure and Barring Service (DBS). Applicants can check if their desired course requires a DBS check by contacting the Admissions Team on admissions@ukbusinesscollege.org or by starting their online application at <https://online.ukbc.ac>
- 7.3.3 For those applying for other courses that does not require a DBS check, the College will solely request disclosure of relevant unspent convictions that could endanger the health and safety of other students or the College's employees. Relevant unspent convictions in this case, whether they were obtained in the UK or elsewhere, are associated with:
- Any kind of violence including (but not limited to) threatening behaviour, offences concerning the intention to harm or offences which resulted in actual bodily harm.
 - Sexual offences, including those listed in the Sexual Offences Act 2003.
 - The unlawful supply of controlled drugs or substances where the conviction concerns commercial drug dealing or trafficking (drug offences only involving possession are not relevant offences).
 - Offences involving firearms.
 - Offences involving arson.

- Offences involving terrorism.
- 7.3.4 Applicants that have declared any previous convictions will be invited to attend an interview with a Senior Admissions Officer. Following this interview, the application will be referred by the Senior Admissions Officer to the Admissions Panel for consideration.
- 7.3.5 The Admissions Panel exercises the College's duty of care towards its employees and students. Their safety and security are its prime concern and it is responsible for assessing the risk of admitting an applicant.
- 7.3.6 The College retains the right to refuse entry to any applicant with a previous criminal conviction which may jeopardise the security, safety or reputation of the College or its community, or where there are relevant professional criteria which apply.
- 7.3.7 Applicants will be notified of the outcome of these assessments. The Admissions Panel may request additional information or documentation from the applicant to enable the Panel to make formed decision. In cases where applicants are unsuccessful, an explanation will be provided by the designated Senior Admissions Officer of the Admissions Panel.
- 7.3.8 If it is later discovered that the applicant failed to declare such convictions and they should have done, the applicant may be withdrawn from the College without notice.

7.4 Applicants under 18

- 7.4.1 UKBC does not accept applicants who will be under the age of 18 at the time of commencing study at UKBC.
- 7.4.2 Applicants who are going to be 18 at the time of enrolment to study will be considered provided they meet the undergraduate program entry requirements under standard entry specified in section 5.

7.5 Distance Restrictions and Travel Arrangements

- 7.5.1 To support full participation in studies and ensure students can meet all campus-based requirements, applicants are expected to reside within a 50-mile radius of their chosen UKBC campus.
- 7.5.2 Applicants whose primary residence is more than 50 miles from their selected campus must complete a Travel Form as part of the admissions process.
- 7.5.3 The Travel Form must outline the applicant's proposed travel arrangements, demonstrate their understanding of any related financial or logistical commitments, and provide assurance that they can reliably and consistently attend all scheduled classes and academic activities.
- 7.5.4 UKBC reserves the right to request additional supporting evidence or to decline an application where the proposed travel arrangements are deemed impractical,

unsustainable, or likely to hinder the applicant's ability to engage fully with their programme.

7.6 Applicants from Multiple Occupancies

- 7.6.1 To uphold the integrity of the admissions process and reduce the risk of fraudulent, coordinated, or otherwise non-genuine applications, UKBC may apply limits on the number of applicants accepted from a single residential address within a given intake.
- 7.6.2 Although all applications are assessed on their individual merits, UKBC may conduct additional verification checks when multiple applications originate from the same address.
- 7.6.3 Where necessary, applicants may be asked to provide further supporting documentation. UKBC reserves the right to decline an application if the information supplied does not meet admissions standards or gives rise to concerns regarding authenticity or regulatory compliance.

8 Feedback, Complaints and Appeals

8.1 Appealing a refused application

- 8.1.1 Applicants who are unsuccessful in their application to study at the College and who wish to appeal the decision, may appeal in writing to the Admissions Panel.
- 8.1.2 Applicants can submit an appeal by completing the Admissions Appeal Form available on the College website.
- 8.1.3 Applicants must submit an Appeal within 20 working days of receiving a decision outcome on their application. The Admissions Panel will consider the appeal if the applicant can show that:
 - i. refusal was given as result of the applicant not being properly assisted throughout the admissions process, or not being given the information they needed,
 - ii. there was an administrative error in considering the application to study which led to the refusal, for example:
 - the application was considered against the wrong entry requirements for that programme, or
 - supporting evidence provided by the applicant has not been considered, or
 - iii. the College has not followed its normal procedures (as outlined in this guide), or applied them fairly, and this has had a material impact on the decision of refusal.

- 8.1.4 The Admissions Panel will normally reply in writing to student appeals within 10 working days. If there is a delay in replying, the applicant will be notified of the reason for the delay.
- 8.1.5 Where the appeal is upheld, the response will indicate the outcome of the College's reconsideration of the application.
- 8.1.6 The Admissions Panel's decision will be considered final.

8.2 Submitting a complaint about the admissions procedure

- 8.2.1 UKBC is committed to providing fair, transparent and consistent admissions procedures for all of our applicants. We recognise, however, that there may be occasions when applicants are dissatisfied with the conduct of the admissions process in which case they may invoke the Admissions complaints procedure. *NB: the Admission complaints procedure is distinct from the Student Complaints Procedure.*
- 8.2.2 The complaints procedure may be invoked by any individual who has submitted an application to study at the College.
- 8.2.3 A complaint should only be made by the applicant; complaints made on behalf of the applicant by parents, representatives or another third party will only be considered in exceptional cases where there are clear reasons for doing so. Complaints that are made anonymously cannot be dealt with under this Complaints procedure.
- 8.2.4 An applicant making a complaint, and those whom the complaint is made about, can expect the complaint to be dealt with confidentially. It may be necessary however, to disclose information to others in order to deal with the complaint and in these circumstances the parties concerned will be informed of such disclosure.
- 8.2.5 The applicant should first raise their complaint informally with a member of the Admissions team. In most cases, this would be the member of staff who processed the application unless the complaint is about that individual. In such cases, the complaint may be addressed to an Admissions Officer.
- 8.2.6 If the applicant is unable to resolve the complaint informally with the relevant member of the Admissions team, they should submit a complaint form available on the College's website.
- 8.2.7 A Senior Admissions Officer will acknowledge in writing receipt of the complaint. The Senior Admissions Officer will then investigate the complaint and submit a written response to the complainant within 10 working days from acknowledgement of receipt of the complaint.
- 8.2.8 If the applicant is still dissatisfied with the outcome of the Senior Admissions Officer's investigation, the applicant may further write to the Admissions Manager. The Principal will be made aware of complaints escalated to this level.

8.2.9 The Admissions Managers' decision upon the investigation of the complaint will be considered final.

8.3 Requesting feedback on an unsuccessful application

8.3.1 Prompt and clear feedback will be provided to applicants who have not been offered a place where requested, and advice about alternatives and future options will be given, as appropriate.

8.3.2 Any applicant who would like feedback on their application can request this in writing by emailing admissions@ukbusinesscollege.org

8.4 Responsibilities of Applicants

8.4.1 Applicants must submit their application through the correct route as specified on the UKBC's website and promotional materials.

8.4.2 Applicants are responsible for ensuring that UKBC receives all information required to assess their application, and that the information provided is complete, accurate and in a timely manner. Failure to disclose relevant information, or providing false or misleading details, may result in the application not being processed or any subsequent offer being withdrawn.

8.4.3 Applicants are expected to conduct themselves in a professional, calm, and respectful manner throughout the admissions process. Any applicant who behaves abusively towards UKBC staff, or who conducts themselves in an unacceptable or inappropriate manner, may be removed from the admissions process.

8.5 Fraud and Plagiarism

8.5.1 UKBC is committed to ensuring the integrity and fairness of the admissions process. All applications are assessed on the basis of accurate, authentic and verifiable information. The College adopts a zero-tolerance approach to any form of fraud, plagiarism, or misrepresentation.

8.5.2 Applicants are responsible for ensuring that all information, documentation, and evidence submitted as part of their application is complete, truthful, and original.

8.5.3 UKBC will carry out checks on documents supplied by applicants to establish authenticity in order to guard against fraudulent applications.

8.5.4 If fraud, plagiarism, or misrepresentation is suspected, UKBC may:

- Request additional evidence or clarification;
- Place the application on hold pending investigation;
- Refer the matter to the partner university for further verification.

8.5.5 If fraud or plagiarism is confirmed, UKBC may take any of the following actions:

- Reject the application;
- Withdraw an existing offer;

- Cancel enrolment, including after the applicant has commenced their studies;
- Report the matter to relevant authorities or awarding bodies, where appropriate.

9. Prospective Students Personal Data

9.1 The College collects and retains certain types of data, in various formats, about its applicants, current and past students in order that it can fulfil its functions as an education provider. The College complies with the *Data Protection Act (2018)* with regard to the treatment of applicants' personal data.

10. Review and Update

10.1 Responsibility for reviewing and evaluating the effectiveness of the Admissions Policy resides with the Academic Board. Updates to this policy will be coordinated by the Admissions Manager, all revisions and amendments will be reviewed by the College's Executive Committee and ratified by its Board of Governors.

Document Information

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